

Unacceptable Conduct at Winlaw School

The following are examples of incidents that must be reported to a staff member as soon as possible:

- ⇒ Physical aggression or violence
- ⇒ Acts of bullying, harassment, intimidation, exclusion or discrimination based on race, culture, religion or sexual orientation (person to person or elec-tronically)
- ⇒ Disrupting the learning of others with noise or distracting behavior
- ⇒ The possession of objects that put oneself or others in danger
- ⇒ Willful damage to property and disrespect for the environment

Consequence for Unacceptable Conduct

As students mature, it is understood that they will show increasing self-responsibility, leadership, and decision-making ability. When considering consequences for behavior that is not in-line with the Winlaw Code, the school will take many factors into consideration: the severity and frequency of the actions, as well as the age, maturity, and personal history of the student.

Minor Problems

- ⇒ A discussion with an adult to review appropriate behavior
- ⇒ A "Time Out" for reflection

Repeated Problems

- ⇒ Infraction recorded by Principal
- ⇒ Staff and Parents informed
- ⇒ Have students make restitution for their behavior
- ⇒ Loss of privileges (eg. Time spent off playground)
- ⇒ Students sent to the office for a "Time Out"

Serious Problems

- ⇒ Incident is investigated by the Principal and notes are kept
- ⇒ Parents are informed and included in the planning process
- ⇒ Depending on the history of behaviour, responses to the behaviour may be developed with the student
- ⇒ The focus is on restitution, or repairing the wrongs done, rather than on punishment
- ⇒ Chronic, serious behaviours may result in student suspension
- ⇒ Consequences are progressive; they become more serious with increasingly severe behaviour and/or increasing frequency of behaviour

Notification

As needed, any or all of the following people may be notified:

- ⇒ Parent of students involved (offender and victim)
- ⇒ Classroom teacher and school staff
- ⇒ Principal
- ⇒ School District Officials as required by school district policy
- ⇒ School Liaison Officer as required by law
- ⇒ All parents if incident requires the knowledge of the entire school community

How Families Can Help

- ⇒ Discuss this information with your child
- ⇒ Read our weekly newsletters for information about the school
- ⇒ Read and sign your child's agenda daily



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The Winlaw Code



Be Kind
Be Cooperative
Be Safe
Be Honest
Be Ready to Learn

The goal of the Winlaw School Code of Conduct is to promote a caring, safe, and inclusive learning environment where all children, staff, and parents can succeed.



Living the Winlaw Code

Being Kind

Looks like...

- ⇒ Welcoming someone new
- ⇒ Being nice to someone who is lonely
- ⇒ Lending a helping hand
- ⇒ Smiling at others
- ⇒ Taking care of the environment (recycling juice boxes, not littering on the playground, using both sides of your paper...)

Sounds like...

- ⇒ Saying, "Hello, how are you today?"
- ⇒ "Can I help you?"
- ⇒ Remembering to say, "Please and thank you."



Being Cooperative

Looks like...

- ⇒ Working together to solve problems
- ⇒ Teamwork
- ⇒ Sharing responsibility
- ⇒ Respecting guidelines and expectations
- ⇒ Negotiating and cooperating

Sounds like...

- ⇒ "Let's work together."
- ⇒ "I'll help you finish that."
- ⇒ "That's ok, you go next and I'll take a turn after you"



Being Honest

Looks like...

- ⇒ Admitting when you make a mistake
- ⇒ Telling the truth
- ⇒ Being honest with yourself; know your strengths and your weaknesses

Sounds like...

- ⇒ "Math isn't my best subject so I'm going to set some goals for myself in math."
- ⇒ "I made good choices today."



Being Safe

Looks like...

- ⇒ Staying within school boundaries
- ⇒ Using playground and gym equipment appropriately
- ⇒ Walking in the hallways
- ⇒ Opening and closing your locker carefully
- ⇒ Being dressed with weather appropriate clothing and footwear to play outside

Sounds like...

- ⇒ Saying, "Excuse me," instead of pushing
- ⇒ Finding an adult to tell them someone is hurt or doing something that may get them hurt



Being Ready to Learn

Looks like...

- ⇒ Having a positive attitude
- ⇒ Arriving on time for school
- ⇒ Having materials ready (agenda, pencil...)
- ⇒ Focusing on the speaker
- ⇒ Getting enough sleep and eating a healthy breakfast
- ⇒ Packing a healthy lunch and snack

Sounds like...

- ⇒ Thoughtful speaking
- ⇒ Quiet listening
- ⇒ Pondering new ideas and asking questions



- ⇒ Winlaw Elementary School promotes the values expressed by the BC Human Rights Code respecting the rights of all individuals in accordance with the law prohibiting discrimination. The expectations outlined in the code of conduct applies to behaviour at school, during school organized activities, and while going to and from school.
- ⇒ Special consideration may apply to students with special needs, if they are unable to comply with a Code of Conduct due to having a disability of an intellectual, physical, sensory, emotional, or behavioural nature.
- ⇒ The School will treat seriously behavior or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, or sexual orientation (prohibited grounds set out in the BC Human Rights Code).